柒、特殊需求學生課程計畫

一、學生能力與課程需求彙整

學生能力與課程需求彙整表(表7-1)

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 基隆市 國小/中第 學年度學生能力與課程需求彙整表 | | | | | | | | | | |
| 學生基本資訊 | | | | | | | 特教服務方式 | | | |
|  | 班級 | 特教班級型態 | 學生姓名 | 鑑輔會核定之特殊教育類別與資格(正式、疑似) | 身心障礙證明  (障別/程度) | 學生課程需求摘要 | 直接教學 | 間接服務 | | |
| 入班 | 輔導 | 諮詢 |
| 1 |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |

二、學生領域課程規劃

學生領域課程規畫表(表7-2)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | 語文  （國語文） | | | 語文  （英語） | | | 數學 | | | 社會 | | | 自然科學 | | | 藝術 | | | 部定一般領域/科目 | | | | | | | | | | | | | | 彈性學習時間 | |
| 綜合活動 | | | 健康與體育  （國小-健康） | | | 健康與體育  （體育） | | | 生活  (小一、小二) | | | 全民國防教育 | |  |  |
|  | 姓名 | 原 | 抽 | 外 | 原 | 抽 | 外 | 原 | 抽 | 外 | 原 | 抽 | 外 | 原 | 抽 | 外 | 原 | 抽 | 外 | 原 | 抽 | 外 | 原 | 抽 | 外 | 原 | 抽 | 外 | 原 | 抽 | 外 | 原 | 免修 |  |  |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

本表件所提供之各欄位學校可依據不同教育階段自行增刪彈性使用。

※原：係指在原班上課，包含在普通班由特殊教育教師入班進行合作教學；或在集中式特殊教育班與原班同學一起上課。

※抽：係指抽離式課程，學生在原班該領域/科目節數（學分數）教學時到資源班/教室/方案上課。

※外：係指外加式課程，可適用於資源班或集中式特殊教育班，包括學習節數(學分數)需超過十二年國民基本教育課綱原領域/科目或原班排定的節數(學分數)及經專業評估後需提供的特殊需求領域課程節數(學分數)。

三、特殊需求領域彙整

特殊需求領域彙整表(表7-3)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | 姓名 | 類別 | 特殊需求領域 | | | | | | | | | | | | | | | **總計** |
| 生活  管理 | 社會  技巧 | 學習  策略 | 溝通  訓練 | 功能性動作訓練 | 職業  教育 | 輔助科技應用 | 定向  行動 | 點字 | 創造力 | 領導  才能 | 情意  發展 | 獨立  研究 | 藝術才能  專長 | **小計** |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

四、特教學生相關服務與支持策略彙整

特教學生相關服務與支持策略彙整表(表7-4)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 相關服務與支持策略 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | 交通服務 | | 相關專業團隊服務 | | | | | | | | 考試評量調整 | | | | | | | | 巡迴服務 | | | | | | | 其他服務 | | | | | | | | |
| 姓名 | | 交通車 | 交通費 | 醫師 | 物理 | 職能 | 語言 | 心理 | 聽能 | 社工 | 其他 | 獨立考場 | 延長時間 | 報讀服務 | 答案卡謄錄 | 口頭回答 | 電腦作答 | 放大或點字 | 其他 | 在家教育 | 不分類 | 聽障 | 視障 | 自閉症 | 情障 | 其他 | 教育輔助器材 | 適性教材 | 學習及生活人力協助-  助理人員 | 學習及生活人力協助-  課後照顧 | 家庭支持服務 | 校園無障礙環境 | 獎/補助金 | 午餐補助 | 其他 |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| 特推會審查結果 | |
| 通過 | 再修正 |
|  |  |

五、特教學生課程一覽表

特教學生課程一覽表(表7-5)

基隆市 國民小學108學年度OO班學生課程一覽表

| 領域名稱 | | 年級組別 | 節數 | 學生名單 | 人數 | 抽離/外加/  入班合作教學 | 授課教師 |
| --- | --- | --- | --- | --- | --- | --- | --- |
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| 特殊需求領域課程 |  |  |  |  |  |  |  |
|  |  |  |  |  |  |
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六、特殊教育班級彈性學習課程之課程計畫

特殊教育班級彈性學習課程之課程計畫(表7-6)

特殊教育班級彈性學習課程(含特殊需求領域課程)之課程計畫

**集中式、資源班、巡迴輔導班**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 基隆市 學校 學年度第 學期 班課程計畫 | | | | | | | |
| **領域** | | 每週節數 | | | | 班級 | 教學者 |
|  | | 節 | | | |  |  |
| **教學對象** | | (年級)、 (年級)、 (年級)  共 人 | | | | | |
| **核心素養** | | A自主行動 | | 🞏A1.身心素質與自我精進 🞏A2.系統思考與問題解決 🞏A3.規劃執行與創新應變 | | | |
| B溝通互動 | | 🞏B1.符號運用與溝通表達 🞏B2.科技資訊與媒體素養 🞏B3.藝術涵養與美感素養 | | | |
| C社會參與 | | 🞏C1.道德實踐與公民意識 🞏C2.人際關係與團隊合作 🞏C3.多元文化與國際理解 | | | |
| **本學年**  **學習重點** | | 學習表現 |  | | | | |
| 學習內容 |  | | | | |
| **融入之議題** | | (融入性別平等、人權、環境、海洋、品德、生命、法治、科技、資訊、能源、安全、防災、家庭教育、生涯規劃、多元文化、閱讀素養、戶外教育、國際教育或原住民族教育等議題) | | | | | |
| **本學期**  **學習目標** | | （參照學生IEP學期教育目標擬訂） | | | | | |
| **教學與**  **評量說明**  **(須說明**  **調整原則)** | | 1.教材編輯與資源(根據學習內容調整結果)  學習內容調整：□簡化 □減量 □分解 □替代  　　　　　　　□重整 □其他：  教材資源：□學習單 □教學影片 □圖卡 □其他：  2.教學方法(學習歷程與環境調整)  學習歷程：□工作分析 □多元感官 □直接教學 □多層次教學  　　　　　□合作學習　□合作教學　□其他：  環境調整：□教室位置 □動線規劃 □學習區安排  　　　　　□座位安排　□助理員 □輔具 □其他：  3.教學評量(學習評量調整)  □口語評量 □觀察評量 □實作評量 □紙筆測驗  □檔案評量 □課程本位評量 □其他： | | | | | |
| **週次** | **單元名稱** | | | | **課程內容** | | |
| **1** |  | | | |  | | |
| **2** |  | | | |  | | |
| **3** |  | | | |  | | |
| **4** |  | | | |  | | |
| **5** |  | | | |  | | |
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| **15** |  | | | |  | | |
| **16** |  | | | |  | | |
| **17** |  | | | |  | | |
| **18** |  | | | |  | | |
| **19** |  | | | |  | | |
| **20** |  | | | |  | | |
| **21** |  | | | |  | | |